

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: CNHS

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. **Add prerequisite requirements to course descriptions for BSN courses and clarify specific contact hours for NURS 2313**

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Wendy Dornel</u>	<u>1-14-2015</u>
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	<u>Shonda C. Walker</u>	<u>1-14-2015</u>
Provost	<u>[Signature]</u>	_____

NURS 2212

Foundations of Professional Nursing.

Two semester hours, theory only. (SP)

This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, patients, families, populations and communities for the purpose of meeting health needs. Nursing philosophies are examined, with special emphasis given to the influence of cultural and societal trends. Processes deemed essential to professional nursing are emphasized, including technology, clinical decision making, nursing process, evidence-based practice, patient safety, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to health promotion, societal trends, service to community and ethical/legal considerations. **Prerequisites: Minimum cumulative GPA of 2.75; a minimum science GPA of 2.75; and completion of the nursing entrance exam.**

NURS 2310

Nutrition.

Three semester hours, theory only. (FL)

Life cycle nutrition is presented in conjunction with evidence-based diet therapy principles. Nutritional assessments will include the influencing variables of culture, religion, social, economics, physiologic, and diagnostic regimen. Nutrition's relationship to the overall management of health issues is explored. Counseling and other interventions will be incorporated within the framework of the nursing process. To earn credit, this course must be completed with a grade of "C" or better. **Prerequisites: Minimum cumulative GPA of 2.75, a minimum science GPA of 2.75, completion of the nursing entrance exam, and/or with department approval.**

NURS 2313

Basic Nursing Skills

Three semester hours, 3 hours simulated clinical ~~lab~~ lab.

This course provides an introduction to the psychomotor skills involved in providing basic nursing care to a culturally diverse population. Students are exposed to a variety of psychomotor skills applicable to nursing and other disciplines, such as body mechanics, vital signs, patient transport, range of motion exercises, hot and cold therapies, hygiene, skin and wound care, medication administration, dosage calculations and cardio-pulmonary resuscitation (CPR). In addition, through laboratory assignments, students gain competence in nursing techniques, including comfort measures, positioning and transporting, asepsis and sterile procedures, patient safety and therapeutic modalities related to preoperative and postoperative care. Students are expected to apply time management, problem solving and decision making to their mastery of basic nursing skills. **Prerequisites: Minimum cumulative GPA of 2.75; a minimum science GPA of 2.75; and completion of the nursing entrance exam.**

NURS 2414

Pathophysiology and Pharmacology

Four semester hours, theory only. (FL)

This course is a comprehensive study of underlying concepts common to the major pathophysiologic processes of the body. Emphasis is placed upon the pathophysiological concepts essential for understanding the evidence-based rationale for safe therapeutic and

preventive nursing interventions for diverse populations. Pharmacology and ethnopharmacology will be included in the study of various pathophysiologic processes. **Prerequisites: Minimum cumulative GPA of 2.75; a minimum science GPA of 2.75; and completion of the nursing entrance exam.**

NURS 3315

Health Assessment

Three semester hours, laboratory only (six contact hours). (FL)

This seminar and laboratory course builds upon the theoretical basis for physical, social, psychological, and cultural assessment of patients. The student applies evidence-based knowledge of pathophysiology of each body system from health assessments to determine and prioritize nursing diagnoses. The professional nursing role in health assessment is examined. Students compile a nursing health history which includes an assessment of nutrition, cultural values, and health beliefs. Students practice the procedural steps of a comprehensive health assessment in a supervised laboratory setting using legal and ethical principles related to obtaining and managing health information. **Prerequisites: Admission into the BSN program.**

NURS 3525

Childbearing and Women's Health Nursing.

Five semester hours, three theory, two clinical. (SP)

This course focuses on clinical application of the nursing process in providing culturally specific care to childbearing women, neonates, and their family systems. Clinical experiences provide students with the opportunity to apply culturally specific patient-centered care within childbearing, family-client systems and women's health across the lifespan. Critical decision making health promotion, family-centered care and cultural diversity are discussed.

Prerequisites: Admission into the BSN program.

NURS 3665

Adult Health Nursing I

Six semester hours, three theory, nine clinical. (FL)

This six credit hour clinical course provides an introduction to culture-specific caregiving for adult patients and families experiencing acute and chronic illnesses within diverse communities. Critical decision making, evidence-based research applications and professionalism are demonstrated. Diverse practice settings are used for student clinical experience. **Prerequisites:**

Admission into the BSN program.

NURS 3305

Scholarly Inquiry and Evidence Based Nursing

Three semester hours, theory only. (FL)

Scholarly inquiry focuses on the introductory use of the research process in the development of nursing knowledge and practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretations and use of study findings in the care of individuals, families and communities. Published research reports are critically analyzed to determine the usefulness of findings in nursing practice. The importance of scientific integrity and maintaining ethical standards in research are highlighted. The roles and responsibilities of nurses as researchers and scholars are examined. This is a writing intensive (WIN) course for generic BSN students.

Prerequisites: Successful completion of NURS 3315, NURS 3525, and NURS 3665.

NURS 3526

Child Health Nursing

Five semester hours, three theory, two clinical. (SP)

This course focuses on clinical application of the nursing process in providing culturally specific care to infants, children, adolescents and their family systems. Clinical experiences in acute care and community school-based settings provide students with the opportunity to apply culturally-specific care within child health care and family-client systems across the lifespan. Critical decision making, health promotion, family-centered care and cultural diversity are discussed.

Prerequisites: Successful completion of NURS 3315, NURS 3525, and NURS 3665.

NURS 3558

Psychosocial Nursing

Five semester hours, three theory, two clinical. (SS)

This clinical course focuses on culture specific nursing care for patients experiencing alterations in mental health status, applying the nursing process with individuals, families and groups.

Critical decision making, evidence-based research applications and professionalism are demonstrated. Diverse practice settings are used for student clinical experiences. Development of student competence in therapeutic communication, group process and the counselor role is an expected course outcome. **Prerequisites: Successful completion of NURS 3315, NURS 3525, and NURS 3665.**

NURS 4263

Ethics and Legal Issues in Nursing

Two semester hours, theory only.

This course provides an overview of legal and ethical issues for nursing professionals. The student will explore the American Nurses' Association professional code of ethics as well as local, state and federal laws applicable to the professional nurse. The Texas Nurse Practice Act (TNPA) and principles of ethical decision making are applied to nursing practice.

Prerequisites: Successful completion of NURS 3305, NURS 3526, and NURS 3558.

NURS 4522

Community Health Nursing

Five semester hours, three theory, two clinical.

Community Health Nursing emphasizes the development of knowledge and skills integral to working with populations and communities. Epidemiological principles will provide the framework for conducting community assessments. Student will work in mutuality with community groups to assess their health needs. In partnership with the populations and communities, students will examine the entire range of health needs and resources (folk and traditional) available within these populations and communities, identify strengths and weaknesses of those resources, and plan to address the community's felt needs. **Prerequisites:**

Successful completion of NURS 3305, NURS 3526, and NURS 3558.

NURS 4665

Adult Health Nursing II

Six semester hours, three theory, nine clinical. (FL)

This course offers expanded knowledge based on clinical experiences in acute care settings. The focus of the course is providing culturally congruent comprehensive nursing care to adults with multi-system and complex health care needs in diverse settings. Students will expand their critical decision-making, evidence-based practice skills in the professional nursing role. As a

member of the profession, students will demonstrate competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles.

Prerequisites: Successful completion of NURS 3305, NURS 3526, and NURS 3558.

NURS 4170

Professional Nursing Role Preceptorship

One semester hour, clinical only.

This is a concentrated clinical practicum that utilizes clinical and theoretical concepts to assist senior level nursing student's transition and socialization into professional nursing practice across health care delivery systems. The course assists students to synthesize evidence-based knowledge and skills required of new graduates including refinement of clinical judgment, problem-solving, priority-setting, time management, patient advocacy, and safe clinical practice as a member of an interdisciplinary health care team. **Prerequisites: Successful completion of NURS 4263, NURS 4522, and NURS 4665.**

NURS 4290

Senior Nursing Seminar.

Two semester hours, laboratory only (6 contact hours). (SP)

This laboratory/seminar course provides an in-depth diagnosis of mastery level and provides reinforcement of all curricular content in baccalaureate nursing knowledge and skills. Critical decision-making is used to apply the nursing process to plan and evaluate culture-specific care for individuals, patients, families, populations and groups across the life-span experiencing alterations in physical and psychosocial health. Computer-assisted instruction and standardized testing are used to evaluate student readiness for professional licensure and practice. Upon completion of other course requirements, a nationally recognized standardized readiness evaluation instrument is employed to assess readiness to sit for examination or need for remediation. **Prerequisites: Successful completion of NURS 4263, NURS 4522, and NURS 4665.**

NURS 4340

Global Nursing Health

Three semester hours, theory only. (SP)

This capstone course brings together knowledge and experiences from the entire nursing curriculum to examine Global Health problems and challenges within the context of current realities. Looking at health and health care as a basic human right, students will explore health-related concepts and trends within a global context. Geopolitical, immigration, socioeconomic conditions, and environmental factors will be analyzed in relationship to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may influence an individual's health or potential recovery. This is a writing intensive (WIN) course. **Prerequisites: Successful completion of NURS 4263, NURS 4522, and NURS 4665.**

NURS 4570

Nursing Care of the Critically Ill Across the Lifespan

Five ~~Six~~ semester hours, ~~three~~ theory, three clinical. (SP) two theory

This course focuses on the development of advanced nursing knowledge and skills in the care of critically ill patients across the life span. The emphasis of the course is on the mastery of competencies and confidence in the provision of evidence-based culture specific, safe nursing care to high risk individuals, patients, and families requiring complex nursing care. Students will

assess, plan, implement and evaluate comprehensive nursing care with individuals, patients, and families. As a member of the profession, students will demonstrate competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles. **Prerequisites: Successful completion of NURS 4263, NURS 4522, and NURS 4665.**

From: Gonzalez, Belva J

Sent: Friday, February 13, 2015 6:00 PM

To: Trevino, Mary T.

Subject: RE: UCC Review

There is no set grade on this exam; rather the actual grade made is counted as a percentage and is part of formula used to rank students. You are correct on the NURS 4570 it is 2 hours theory and 3 hours clinical. I will follow up on this with the curriculum committee.

Belva Gonzalez

From: Trevino, Mary T.

Sent: Friday, February 13, 2015 11:45 AM

To: Gonzalez, Belva J

Cc: Lindberg, Kevin D

Subject: UCC Review

Importance: High

Dr. Gonzalez – the UCC had a suggestion for the prerequisite wording for NURS 2212, 230, 2313, and 2414.

From “...; and completion of nursing entrance exam”

to “...; and successful completion of nursing entrance exam”

Clarification is also request for NURS 4570 Nursing Care of the Critically Ill Across the Lifespan.

The second digit of the number is the course credits which would be 5.

The description indicates:

Six semester hours, three theory, three clinical.

The two highlighted entries need to match.

Please respond at your earliest convenience.